

Team Work:

1. Freire's student/teacher AND teacher/student; he or she gains two perspectives gains critical consciousness and from this gets a new perspective of the teacher & teaching; this gives the individual a new knowledge and
2. Freire's teacher is also student
3. Teachers and students learn from each other and are each others' students
4. Students learn through experience and conversation and dialogue
5. When students receive knowledge, they use that outside of the classroom
6. Step one: fix teacher/student relationship—talk amongst themselves, sit in the rear, allow students to make mistakes... thereby creating praxis
7. Teaching must be spontaneous—no lesson plan, or minimal one
8. Teacher must take advantage of opportunities for student exploration on their own.
9. Using Freire's method of learning by using connections would reinforce Percy's concept of learning outside a predictable environment